

Narragansett School System

Spring 2020

TITLE: District Wide Reading
Interventionist

JOB DESCRIPTION:

The District Wide Reading Interventionist will be directly under the supervision of the Director of Student Services in consultation with the principals and assistant principals. He/she will participate in the development and implementation of intervention programs across the district. He/she will implement the policies of the Narragansett School System.

MINIMUM QUALIFICATIONS:

- Experience implementing research-based reading and writing interventions to students who are reading below grade level;
- Experience in designing and implementing district-wide systems to update and implement curricula.
- Certification in the Orton-Gillingham and/or Wilson Reading Intervention Programs
- Demonstrated ability to lead teachers in collaborative professional learning sessions.
- Understanding of literacy intervention programs and structures that can be applied to Response to Intervention and ability to apply this understanding to assist in the design of effective intervention systems;
- Thorough understanding of and ability to provide training in reading assessments including AimsWeb, Dibels, PALs, Fountas and Pinnell Benchmark Assessment System, and DRA and in reading instruction including balanced literacy;
- Willingness to support a vision for training and support for reading instruction;
- A life-long learner as demonstrated by active, professional development in the areas of standards-based instruction, differentiation of instruction, literacy, Response to Intervention, adult learning, and federal and state initiatives;
- Effective communication skills;
- Demonstrated organizational skills;
- Understanding of standards-based instructional practices as demonstrated by written and implemented standards-based units;
- Skills in collecting, analyzing, and using data for decision-making;
- Ability to work cooperatively with staff and school and central administration;
- Skills in digital technology applications and their use in curriculum.

DUTIES AND RESPONSIBILITIES:

- Work with the Director of Special Services to design a continuous improvement cycle to update the Reading Intervention program.
- Work with administrators to schedule reading interventions for selected students and to document change over time.
- Work with teachers to use assessments, student work, and other data to analyze current practice and identify areas for improvement;

- Work in classrooms with teachers and students;
- Demonstrate evidence of their own continuing professional development and be willing to participate in specified intervention training;
- Maintain accurate records and prepare reports for the school and district;
- Collect data necessary for program monitoring and evaluation and effectively present information to all school constituencies;
- Conduct screening, diagnostic testing, and progress monitoring for reading;
- Work hours may be flexible to accommodate student learning needs;
- Other duties as assigned by the Director of Special Services or Principals